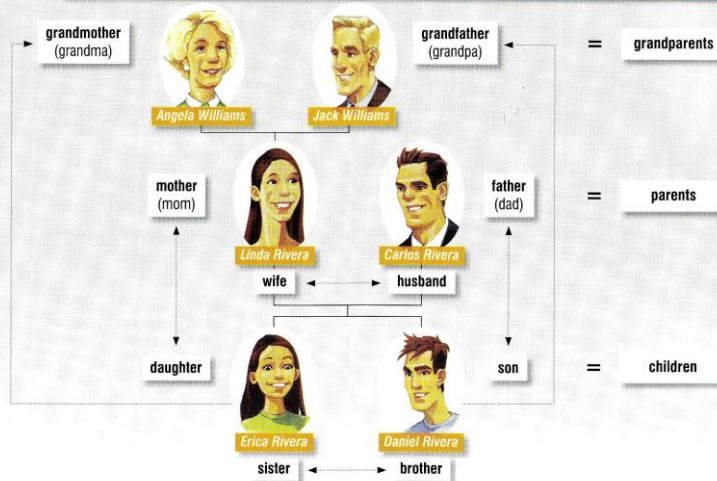


بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, the
most Gracious, the most
Merciful.

Lesson C Family



1 Building vocabulary

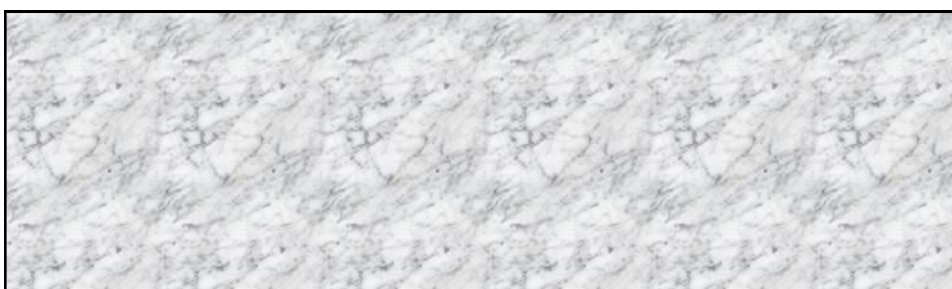
A Listen and say the words above. Then with a partner, ask and answer questions about the people. How many answers can you think of for each person?

"Who's Jack? He's Angela's husband. He's Linda's father. He's Daniel's grandfather."



B  Listen and say the numbers. Do you have any “lucky numbers”? Tell the class. 

10 ten	16 sixteen	22 twenty-two	28 twenty-eight	70 seventy
11 eleven	17 seventeen	23 twenty-three	29 twenty-nine	80 eighty
12 twelve	18 eighteen	24 twenty-four	30 thirty	90 ninety
13 thirteen	19 nineteen	25 twenty-five	40 forty	100 one hundred
14 fourteen	20 twenty	26 twenty-six	50 fifty	101 a hundred and one
15 fifteen	21 twenty-one	27 twenty-seven	60 sixty	

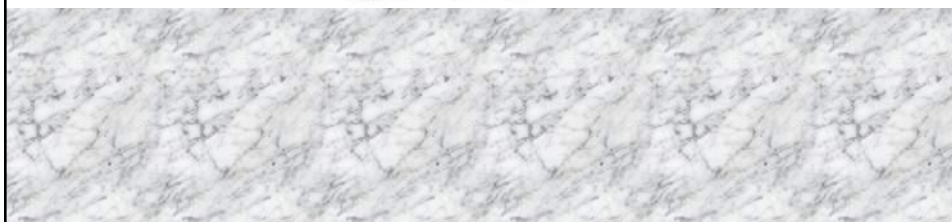
C Pair work Student A: Look at the picture of the family on page 21. Choose names and ages for some of the family members. Tell your partner. Student B: Write the information you hear. Then check the information with your partner.

A *The mother's name is Sandra.
She's fifty-five.*

The mother -
Sandra, 55

➔

B *Eva, is the mother's name Sandra?*
A *Yes, it is.*



Unit 3 Favorite people

2 Building language

A Listen. How old are Erica's grandparents?
Practice the conversation.

Amy So, who's this?
Erica My grandma. And this is my grandpa.
He's a nice man. He's seventy-eight now.
Amy Really? And how old is your grandmother?
Erica She's seventy-two.
Amy She's very pretty. What's her name?
Erica Angela.
Amy That's a nice name. So, where are your grandparents from originally?
Erica They're from Texas.

Figure it out → **B** Can you put the words in the correct order to make questions? Then ask and answer the questions with a partner.

1. are / from / parents / originally / where / your ?
2. your / is / old / father / how ?
3. names / your / what / grandparents' / are ?

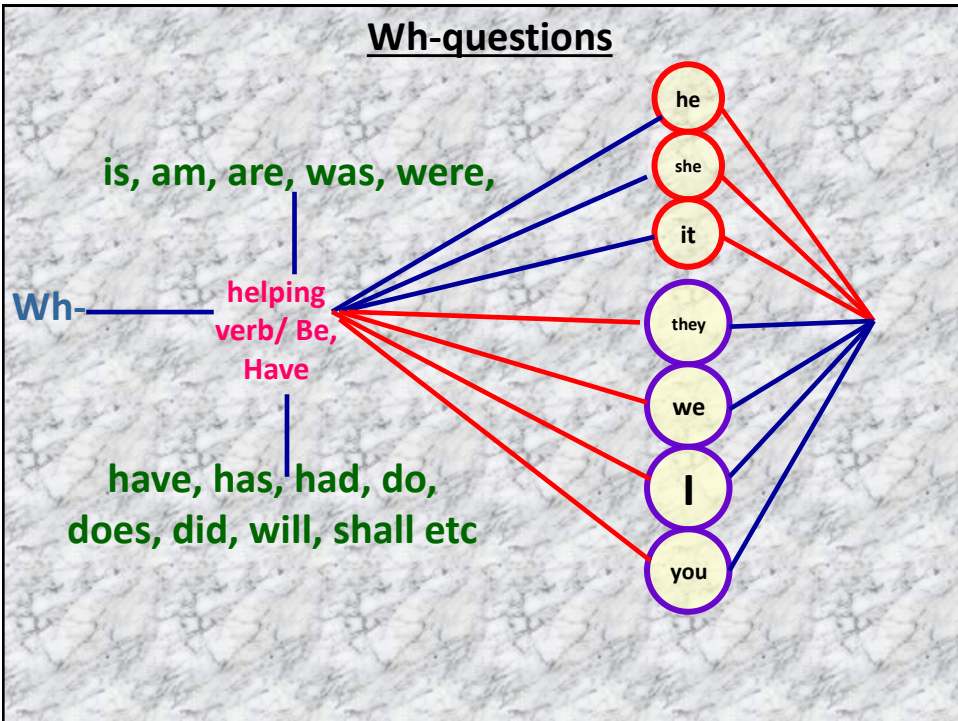
1. Where are your parents from originally?

2. How old is your father?

2. What are your grandparents' names?

3 Grammar *Information questions with be* 🗣️ 🔊


How are you? I'm fine.	Who's this? It's my grandfather.	How are your parents? They're fine, thanks.
Where are you from? I'm from Florida.	Where's he from? He's from Texas.	Where are they today? They're at home.
How old are you? Twenty-three.	What's he like? He's very smart.	What are their names? Linda and Carlos.



A Write at least six questions to ask your classmates about their families.

What ... ?	Where ... ?	How ... ?
What's your father like?	Where are you from originally?	How are your parents?

About you → **B Class activity** Ask three classmates your questions.
"What's your father like?" "He's very outgoing."

4 Vocabulary notebook *All in the family* 

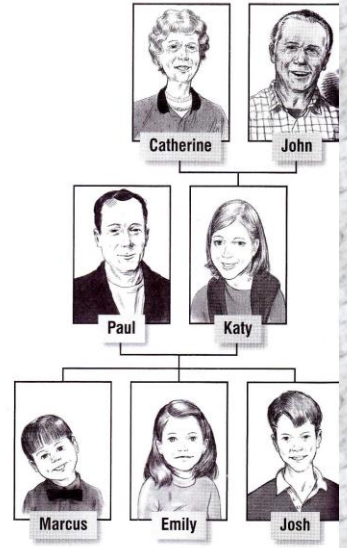
See page 30 for a new way to log and learn vocabulary.

Lesson C Family

1 Who's who?

Vocabulary Use the family tree to complete the sentences about this family.

- Marcus is Paul's s o n.
- John is Katy's f a t h e r.
- Katy is Paul's w i f e.
- Josh, Marcus, and Emily are Paul and Katy's c h i l d r e n.
- Emily is Josh's s i s t e r.
- Josh is Marcus's b r o t h e r.
- John and Catherine are Katy's p a r e n t s.
- Katy is Josh's m o t h e r.
- John is Catherine's h u s b a n d.
- Emily is Katy's d a u g h t e r.
- Catherine is Marcus's g r a n d m o t h e r.
- John is Emily's g r a n d f a t h e r.



2 What's the number?

Vocabulary Write the numbers.

- | | | | |
|-----------------------------------------------------|-------------------------------------------------------------------------------------------------------|------------------------------------|--------------------------------------|
| 1. <u>65</u>
s <u>ix</u> t <u>y</u> f <u>ive</u> | 2. <u>eleven</u>
 | 3. <u>twenty-four</u>
24 | 4. <u>fifteen</u>
15 |
| 5. <u>sixteen</u>
16 | 6. <u>ninety-one</u>
91 | 7. <u>fifty-six</u>
56 | 8. <u>seventy-seven</u>
77 |

3 How about your children?

Unit 3 Favorite people

Grammar and vocabulary

Unscramble the questions. Then write the answers to complete the conversations.

- | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. are / your / How / children ?
A <u>How are your children?</u>
B They're fine, thanks. How about your children?
A <u>They're OK.</u> | 4. brother / What's / your / like ?
A What's your brother like?
B My brother? He's great. He's very smart. How about your brother?
A He's fun and outgoing. |
| 2. your / What / are / names / parents' ?
A What are your parents' names?
B George and Laura. How about your parents?
A Ali and Aisha. | 5. from / father / Where's / your ?
A Where's your father from?
B Texas. How about your father?
A He's from Abha. |
| 3. is / grandfather / How / your / old ?
A How old is your grandfather?
B He's 74. And your grandfather?
A He's 83. | 6. old / your / is / How / best friend ?
A How old is your best friend?
B He's 16. How about your best friend?
A He's 19. |

4 A famous family

Grammar Read part of a phone interview with a writer. Then write questions for the answers.

Interviewer Hello, Lee. How are you?

Lee Hi. I'm fine, thanks.

Interviewer Lee, I love your books.

Lee Thank you.

Interviewer Now, about your family and friends . . . who's your best friend?

Lee Daniel Russell – the artist. And Kevin Williams is my father.

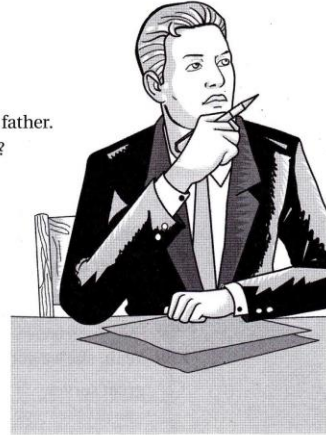
Interviewer Yes, they're famous! What is your dad like at home?

Lee Oh, Dad's fun and outgoing.

Interviewer And, Lee, who's your favorite writer?

Lee Agatha Christie. Her books are amazing. . . .

1. How is Lee?
He's fine.
2. **Who's Lee's best friend?**
His best friend is Daniel Russell.
3. **What's his dad like?**
His father is fun and outgoing.
4. **Who's his favorite writer?**
His favorite writer is Agatha Christie.



Lesson D This is a friend of mine.

1 Conversation strategy Showing interest

A Can you add a question to show you're interested in the conversation?

A Here's a picture of my best friend.

B Really? _____ ?



Now listen. What do you find out about Ellen's friend?



Kim This is a great photo.
Who is it?

Ellen It's a friend of mine – Natasha.

Kim Oh? Where's she from?

Ellen She's from London, but she's in Miami now.

Kim Miami? Wow. Is she a student?

Ellen No, she's an artist – a painter.
She's an amazing woman.


Kim A painter? Really? What are her paintings like?

Ellen They're wonderful. Look.

Kim Oh. Interesting. . . . Um, what is it?

Notice how Kim shows interest. She repeats words and asks questions. Find examples in the conversation.

"She's from London, but she's in Miami now."
"Miami? Wow. Is she a student?"




B Complete the responses. Then practice with a partner.

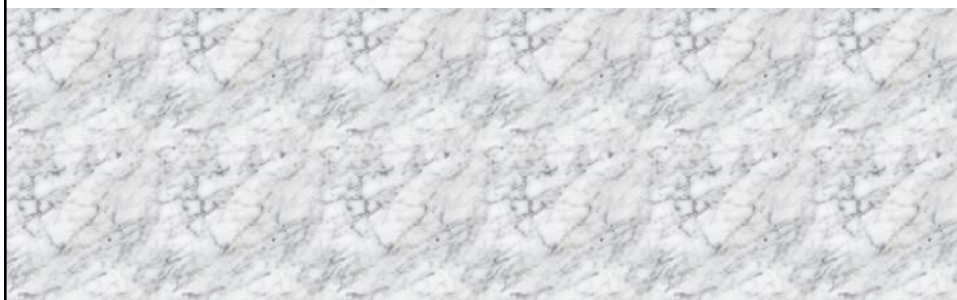
① A My friend Gemma is a writer.
B A writer? Is she famous?

② A My best friend's name is Vlad.
B Vlad? Where's he from?

③ A My friends James and Paul are golfers.
B Golfers? Are they famous?



About you → **C Pair work** Student A: Tell your partner about a friend.
Student B: Ask questions to show interest. Then change roles.



Unit 3 Favorite people


2 Strategy plus Really?

People say **Really?** to show they are interested or surprised.

She's an artist.

In conversation . . .


Really is one of the top 50 words.



About you → **Pair work** Practice the conversations. Then ask the questions again. Give your own answers.

- 1 A Where are you from?
B San Diego.
A San Diego? Really? I'm from Los Angeles.
- 2 A What's your name?
B Ryan.
A Really? My best friend's name is Ryan.
- 3 A Who's your best friend?
B Her name's Brittany.
A Really? What's she like?
B She's very nice.

3 Listening and speaking Friends

 **A** Listen to these people talk about their friends. Write the missing words.

① "Amy is a friend of mine
from the neighborhood.
She's about 45 years old.
Olivia is her daughter.
She's the same age as my son."

② "Anton's a friend of mine.
He's my best friend.
He's around my age.
He's a nice guy – a fun guy."

③ "Gary is a friend from college.
He's very smart.
His wife's name is Gloria."

**About
you**

B Pair work Write the names of three people you know on a piece of paper.
Exchange lists. Ask questions about the people on your partner's list.

Fahad
Bill
Roberto

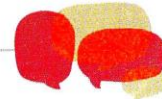
A *Who's Fahad?*

B *He's my best friend.*

A *Really? Where's he from?*

4 Free talk Talk about your favorite people.

See **Free talk 3** for more speaking practice.



Lesson D *This is a friend of mine.*

1 *New neighbors and co-workers*

Conversation strategies

Complete the conversations with the questions in the box.

How old is she? From Chile?	Where is she from? Are they friendly?	✓What are they like? Are they good?	A writer? Is she good? Where are they from?
--------------------------------	------------------------------------------	----------------------------------------	------------------------------------------------

1. *Steve* Who are they?

Jim Oh, they're my new neighbors.

Steve Your neighbors? What are they like?

Jim Interesting. Very interesting. They're in a TV show.

Steve A TV show? Where are they from?

Jim They're from New York.

Steve Wow! Are they good?

Jim No, they're not.

Steve Uh-oh. Are they friendly?

Jim Oh, very. Their friends are always here!



2. *Sally* Who's she?

Kim Her name's Angie.

Sally Angie? Where is she from?

Kim I don't know exactly. I think she's from Chile.

Sally From Chile? Really? What's she like?

Kim She's outgoing.

Sally Really? How old is she?

Kim I'm not sure. Maybe 24 or 25.

Sally Oh. What's her job? Is she a server here?

Kim Well, yes. But she's a writer, too.

Sally A writer? Is she good?

Kim Yeah, she's a good writer but not a great server.



2 Really? I'm surprised!

Conversation strategies

Write responses to show you are interested or surprised. Then ask a question.

1. My grandmother's name is Banu. **Really? What's she like?**
2. My brother is a golfer. **Really? A golfer? Is he good?**
3. My grandfather is a tennis player. **Really? How old is he?**
4. I'm from Alaska. **Alaska? Wow! What's Alaska like?**

5. My father is a Spanish teacher. **Oh, interesting. Is he a good teacher?**
6. My new job is hard work. **Really? Is it interesting?**
7. My friend is an artist. **Artist? Is he a painter?**
8. My last name is Summers. **Really? Where are you from?**

Vocabulary notebook

All in the family



Learning tip *Making diagrams*

Make diagrams with new vocabulary. An example of a diagram is the family tree below.

Mom or Mother?

  **Mom**

  **Mother**

  **Dad**

  **Father**

  **Grandma**

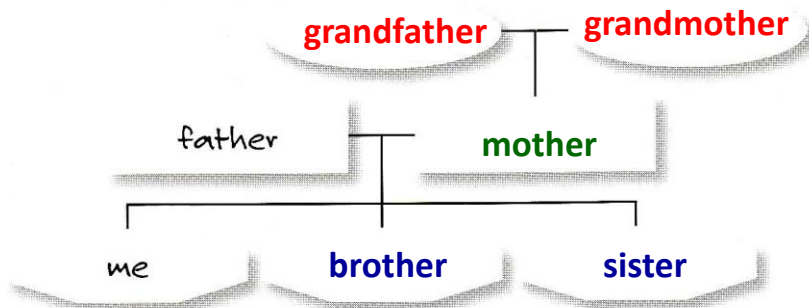
  **Grandmother**

  **Grandpa**

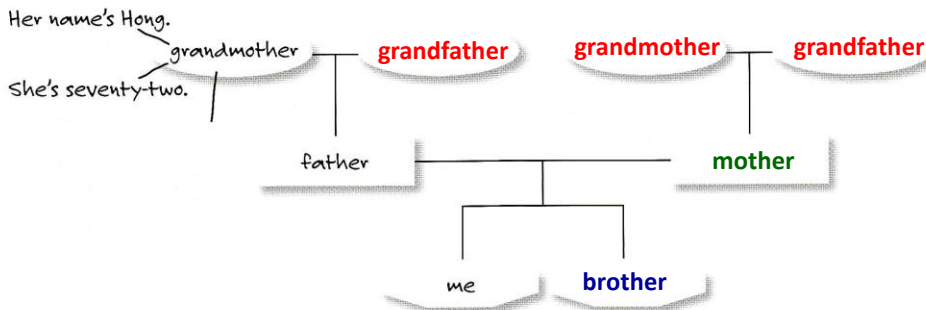
  **Grandfather**

1 Complete the family tree using the words in the box.

grandmother mother sister grandfather brother ✓father



2 Now make your own family tree. Write notes about each person.



On your own
Make a photo album of your family and friends.
Write sentences about them in English.



Touchstone checkpoint *Units 1–3*

1 Can you complete this conversation?

is
 ✓are
 I'm
 you're
 he's
 it's
 we're
 they're
 his
 her
 my
 your
 our
 their
 this
 these

Complete the conversation with the words in the box. Use capital letters when necessary. Then practice with a partner.

Fran Hi, Carla. How are you?
 Carla I'm fine, thanks. Is this your house?
 Fran No, it's my brother's house. He's on vacation.
 Carla Cool. So, where is your brother?
 Fran He and his wife are in Miami, with her parents.
Her family is from Miami, you know.
 Carla Oh, right. So, are their children in Miami, too?
 Fran No, they're with my parents and me. Our
 house is crazy. We're all so busy with the kids.
 Carla I bet you're tired.
 Fran Yeah, I really am. . . . Uh-oh, I'm late!
 Carla OK. See you later.
 Fran Wait! Where are my keys? I mean, where
 are my brother's house keys?
 Carla Are these his keys? Here you go.
 Fran Oh, thanks, Carla. You're wonderful!



2 Unscramble the questions.

Put the words in the correct order to make questions. Then ask and answer the questions with a partner.

- | | |
|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| 1. full / teacher's / is / our / name / What ?
<u>What is our teacher's full name ?</u> | 4. this class / students / Are / smart / the / in ?
<u>Are the students in this class smart?</u> |
| 2. phone / the / What's / number / school's ?
<u>What's the school's phone number?</u> | 5. today / not / Who's / in class ?
<u>Who's not in class today?</u> |
| 3. class / hard / our / English / Is ?
<u>Is our English class hard?</u> | 6. books / are / Where / your ?
<u>Where are your books?</u> |

3 How many words do you remember?

Complete the charts. Then make questions to ask and answer with a partner.

classroom items	locations in class	family and other people	words to describe people
clock	on the wall	neighbors	friendly

"Where's the clock?" "What's on the wall?"
 "What are your neighbors like?" "Are your neighbors friendly?"

4 Do you know these expressions?

Complete the conversation with expressions from the box. Then practice with a partner.

Thank you.	Thanks anyway.	Nice to meet you.	✓ Can I borrow your pen?	Really?
That's OK.	You're welcome.	Have a good day.	How do you spell <i>neighbor</i> ?	



Ben Oh, no! Where's my pen? Excuse me. Can I borrow your pen?

Michel Sure. Here you go.

Ben **Thank you**.

Michel You're welcome.

Ben Hmm. **How do you spell neighbor?**

Michel *Neighbor*? I'm sorry. I don't know.

Ben OK. **Thanks anyway.**

Michel Wait. Here's my dictionary.

Ben Oh, thanks.

Michel **You're welcome.**



Ben Oh. This is a French-English dictionary.

Michel Yes. I'm from France.

Ben France? **Really**? Uh-oh! My coffee! I'm sorry.

Michel **That's OK.**

Ben By the way, I'm Ben.

Michel I'm Michel. **Nice to meet you.**

Ben Oh, no. I'm late for work. Sorry. Bye. **Have a good day.**

Michel Thanks. You too. Uh-oh. Where's my pen? And my dictionary?

5 Who has the same answer?

Class activity Complete the questions and write your answers.
Then ask your classmates the questions. Who has the same answer?

	<i>Your answer</i>	<i>Classmates with the same answer</i>
1. What's your father 's first name?	_____	_____
2. How old are your parents?	_____	_____
3. Where is your family from originally?	_____	_____
4. What's your best friend like?	_____	_____
5. What's your best friend 's name?	_____	_____
6. Who's your favorite writer?	_____	_____
7. What's your favorite TV show?	_____	_____

My Family

I live with my family in Abha. I have a big family. I have two brothers and 3 sisters. My grandparents live with us. My father is a teacher. My mother is a home maker. One of my brothers is a doctor. He is a dentist. The other is a high school student. All of my sisters are students. My grandfather was a soldier. My grandparents are from Bisha originally. They moved to Abha 25 years ago. We have a big house in Al Moadfeen Street. We have breakfast together every day. All of us like watching soccer matches on TV. Our favorite team is Al Hilal. We are a happy family, and we love one another.

Self-check
How sure are you about these areas?
Circle the percentages.

grammar
20% 40% 60% 80% 100%

vocabulary
20% 40% 60% 80% 100%

conversation strategies
20% 40% 60% 80% 100%

.....

Study plan
What do you want to review?
Circle the lessons.

grammar
1B 1C 2A 2B 2C 3A 3B 3C

vocabulary
1A 1C 2A 2B 2C 3A 3B 3C

conversation strategies
1D 2D 3D

Unit 3 Progress chart

Mark the boxes below to rate your progress. <input checked="" type="checkbox"/> = I know how to . . . <input type="checkbox"/> = I need to review how to . . .		To review, go back to these pages in the Student's Book.
Grammar	<input type="checkbox"/> use <i>my, your, his, her, our, and their</i>	22 and 23
	<input type="checkbox"/> make statements with <i>be</i>	22 and 23
	<input type="checkbox"/> ask <i>yes-no</i> questions with <i>be</i>	24 and 25
	<input type="checkbox"/> make negative statements with <i>be</i>	24 and 25
	<input type="checkbox"/> ask information questions with <i>be</i>	26 and 27
Vocabulary	<input type="checkbox"/> name at least 8 words to describe people's personalities	24 and 25
	<input type="checkbox"/> name at least 12 family words	26 and 27
	<input type="checkbox"/> say numbers 10–101	26
Conversation strategies	<input type="checkbox"/> show interest by repeating information and asking questions	28
	<input type="checkbox"/> use <i>Really?</i> to show interest or surprise	29

